

Ethical and Professional Standards CFA Level I Workshop

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Ethical and Professional Standards

- Workshop Breakdown: 90-120 minutes
 - Level I Exam Overview (Slide #3): 1-2 minutes
 - Level I Exam Test Tips (Slides #4-5): 10-15 minutes
 - Ethics Test Tips (Slides #6-8): 10-15 minutes
 - Code of Ethics and Professional Standards Highlights (Slides #9-17): 15-20 minutes
 - Detailed Professional Standards (Slides #18-39): 30-40 minutes
 - Attendee Q&A: 10-15 minutes
 - <u>NOTE</u>: This Workshop will <u>not cover LM 4</u>, which covers Global Investment Performance Standards (GIPS) <u>and LM5</u>, which covers Ethics Application examples that candidates should review on their own

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Overview of Level I exam

- Level Loffered 4 times in 2025: February, May, August and November
 - Switch to exam preparation mode about 30 days before test
- 180 total multiple-choice questions (90 per session)
 - Each question on <u>average</u> should take 90 seconds to answer
- Total Exam length = 4 hours 30 minutes, or 2 hours 15 minutes in each session, with an optional break
 - First session will cover Ethics & Professional Standards*, Quantitative Methods, Economics and Financial Statement Analysis*
 - Second session will test Corporate Issuers*, Equity*, Fixed Income*, Derivatives, Alternative Investments and Portfolio Management
 - These 5 topics (highlighted by *) will comprise of 54% to 71% of the Level I exam.

Level I Exam Test Tips

- Reasons for failing Level I: <u>Inadequate preparation</u>, sloppy reading of the questions/answers and poor time management
 - <u>Ramifications</u>: More preparation is required, the study approach must be strategic, exam strategy and time management skills are critical
- 3 types of multiple-choice questions:
 - Definition (few)
 - Computation (not as few)
 - Relational (most)
- Study approach:
 - Horizontal learning and practicing sample questions along the way
 - Practice questions are critical
- Candidates with the highest success rates study from CFA Institute materials that are supplemented by other learning sources rather than relying <u>solely</u> on abbreviated study aids
- Complete the text readings about 30 days prior to the Exam date. Switch from knowledge absorption to exam preparation mode.

Level I Exam Test Tips

- Day/Night before the Exam
 - Get a good night's sleep and avoid staying up late
 - Set alarm to arrive to the exam site at least 30 minutes before the test
- Exam Day:
 - Arrive early and think positive
 - Avoid socializing
 - Put in fresh batteries in your approved calculators a day or two before the Exam. Test your calculators after battery replacement.
 - Avoid panic from cramming in last minute notes
 - Consider using earplugs
- Exam Strategy:
 - Just as important as substantive knowledge: Go from easy Qs to hard Qs, exam chronological order ,long vs short Qs first, or other approach
 - Manage your time wisely and answer every question. No deduction for incorrect responses
 - Not every question will take 90 seconds to answer
- Exam Question approach:
 - Try to read each question at least a couple of times to understand the call of the question
 - Don't try to outsmart the question.
 - Don't get stuck on a single question. There are no rewards for being stubborn

Ethics Test Tips

- 15% 20% of Level I Exam Arguably most important topic
 - Ethics will have between 27 and 36 multiple choice of total 180 exam questions
 - Most # of questions out of the 10 topical areas
- Strategy in answering questions: Suggested approach
 - 1. Code or Professional Standards Question?
 - Most Questions will involve Professional Standards
 - 2. If Standards Question, which one?
 - 3. Identify Parties within the fact pattern to determine Standard
 - For example, Employer (Std IV) or Client (Std III)
 - Priority of Transactions (Client first, then Employer, then CFA)
- Read question and answer choices carefully (e.g. Std II Q needs Std II answer)
 - A possible Standards violation may be spotted by a single word within the hypothetical (e.g. "none", "quickly")
 - Beware of answers that may be distractors (e.g. Std III Q may have Std II and Std V answer choices)

Ethics Test Tips (continued)

- Generally, if (1) AVOID CONFLICTS, OR (2) DISCLOSE
 <u>CONFLICTS</u> and TIMING of disclosure is adequate, personal action is allowed unless:
 - Breaks the law;
 - Standard specifically prohibits an action; or
 - Standard requires consent (e.g. Std IV Employer)
- Personal ownership of securities = Conflicts of Interest question (Std VI & III; Std VI & IV)
- Most questions will have an ethical issue
 - Why? Issues test candidates' understanding of concepts and practices
- Beware of specific answers on exam
 - Standards are more general than regulatory rules (e.g. 3 days to notify...)
- Know the difference between what is required by the Standards and what is good office practice (e.g. Informing clients of additional compensation arrangements when only employer consent is required under Std IV.B)
- Concepts are straightforward; complexity is with overlapping standards and "gray" answer choices

Ethics Test Tips (continued)

- Apply the process of elimination and use common sense
- Select <u>BEST</u> answer rather than look for CORRECT answer
 - Answers may have various shades of gray (i.e. correctness)
 - Get into the habit of going through each of the answer choices
- Highly recommend going through LM 5 ("Ethics Application")
 - Text reading pages 251-287
 - Numerous hypothetical questions with detailed analysis and explanations covering each of the Professional Standards
- To prepare for this section, practice as many Ethics questions as possible
- On the exam, never ever leave an Ethics question unanswered!
 - No penalty for guessing
- For exams starting in 2025, the following changes to Standards will be tested:
 - Standard I (Professionalism): Members must act and maintain competency
 - Standard V(B) (Client Communication): More disclosures (services & costs)
 - Standard VI (Conflicts of Interest): <u>Avoid</u> or Disclose Conflicts

Learning module ("LM") 1: **Ethics and** Trust in the Investment Profession

- LOS: Explain Ethics: What is it?
 - Set of moral principles and rules of conduct that provide guidance for one's behavior
 - Moral or ethical principles = Beliefs (individual and group) regarding good, acceptable, or obligatory behavior and what is bad, unacceptable, or forbidden behavior
 - Examples of ethical principles include honesty, fairness, diligence and respect for the rights of others
 - Also, the study of making good choices rather than bad choices
 - <u>Code vs. Standards</u>: Know the difference between the two!
 - Code = General guide for how members should act (obligatory and forbidden conduct)
 - Standards = Benchmark for minimally acceptable behavior by members

- LOS: Describe the Role of a Code of Ethics in Defining a Profession
 - Code of Ethics is defined as a written set of principles that codify a group's beliefs mandatory and forbidden conduct
 - In short, it is a guide for how members of a group should act
 - Code of Ethics is one of the primary characteristics of a Profession
- LOS: Describe Professions and How They Establish Trust
 - Profession is an occupational community and has the following characteristics:
 - Based on specialized expert knowledge, <u>continuing education</u> and skills,
 - Based on service to others (client and society focused); and
 - Practiced by members who share and agree to adhere to a common code of ethics

- LOS: Describe Professions and How They Establish Trust (continued)
 - Other Profession characteristics (cont'd):
 - High entry standards; professional conduct monitoring; recognized oversight body, member collegiality and engagement
 - Communicates shared principles and expected behaviors of its members
 - Not static; constantly evolves and adapts to best practices that change
- How Professions Establish Trust
 - A profession must establish trust in order to be credible.
 - Accomplished by adhering to the combination of characteristics listed above.
 - Upholding high ethical standards by its members is paramount
 - Generates confidence and credibility with members, clients (current and future) and the general public

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- LOS: Describe the Need for High Ethical Standards in Investment Management
 - <u>**Trust</u>** between financial market participants is a critical factor that ensures capital flows move effectively and efficiently</u>
 - Without ethical behavior, there is no trust
 - With trust in the financial system, people are more willing to take risks involving those participants and institutions
 - In the investment management industry, high ethics and trust are especially important given:
 - The nature of the client relationship (reliance on advisor to safeguard/protect client assets),
 - Differences in knowledge and access to information (advisor having specialized knowledge/skills and better information channels), and
 - The nature of investment products and services (intangible in that they can't be touched, but rather seen on a page or a screen)

- LOS: Explain Professionalism in Investment Management
 - Current landscape:
 - Investment Management is still a relatively young profession
 - Not all investment managers are professionals, with some having no training and/or others not members of a professional body.
 - Maintaining trust is still an issue
 - Investment management as a <u>profession</u> meets most but **not all** of the characteristics of a profession
 - Still a work in progress (e.g. some jurisdictions require licensing but not membership in a professional body; others have entry requirements and different levels of competence maintenance)
 - CFA designation does <u>not</u> require continuing education
 - Moving in the right direction towards more established professions such as medicine and law
 - CFA Institute is the largest body for investment management professionals and leading the way in promoting the highest standards for ethics, education and professional excellence for the ultimate benefit of society.



- LOS: Identify Challenges to Ethical Behavior:
 - 1. Overconfidence bias: People believe that they are ethical and that their personal ethical standards are higher than average
 - 2. Underestimate situational influences, which are <u>external</u> factors (environmental or cultural) that shape thinking, decision making, and behavior
 - Focus is on the <u>short-term</u> rather than long term considerations
 - Examples: Large financial rewards, prestige, loyalty to employer and colleagues cause individuals to move away from ethical boundaries
 - 3. Over-reliance on a strong compliance program to develop an ethical culture
 - Can lead to oversimplifying decision making by adopting a "check the box" mentality rather than thoughtful ethical decision making

- LOS: Distinguish between Ethical and Legal Standards:
 - Not the same concept! There may be overlap in some situations but not in others.
 - Legal standards are based on laws and regulations (i.e. rule-based) that codify ethical actions that lead to better outcomes for society or specific groups of stakeholders
 - Creates satisfactory outcomes that meet the ethical expectations of stakeholders. Remedies past ethical failings but not forward-looking
 - Ethical standards go beyond what is legally required and covers what different societal groups (e.g. professional associations) consider to be ethically correct behavior. That is, more broad in its application
 - More ambiguous than legal standards and require <u>individual judgment</u>, which is the ability to make thoughtful decisions and reach sensible conclusions that benefit multiple stakeholders
 - Balances self-interest with direct and indirect consequences of behavior on others



- <u>Describe</u> a Framework for Ethical Decision Making *
 - Developing, maintaining and demonstrating a strong culture of integrity is the most important factor in promoting ethical behavior
 - Establishing an effective ethical blueprint or framework on how to act is a crucial step to engaging in ethical conduct
 - General ethical decision-making framework:
 - 1. <u>Identify</u>: Important relevant facts, stakeholders and duties owed, ethical principles, conflicts of interest (e.g. duty to client vs. duty to employer)
 - 2. <u>Consider</u>: Situational influences (e.g. behavioral biases), seeking additional guidance, identifying and evaluation alternative actions
 - 3. <u>Decide and Act</u>: Make a decision and act accordingly
 - 4. <u>Reflect</u>: Was outcome what was anticipated? All factors considered?
 - Framework application does not need to be sequential and is often iterative (i.e. repetitive to achieve desired result)



LM 2: Describe the Structure of the CFA Professional Conduct **Program and** the Process of Enforcement of the Code and Standards

- CFA Institute Bylaws and Rules of Procedure form basic structure in enforcing the Code and Standards.
- Rules of Procedure are guided by (a) fair process to the member and candidate, and (b) confidentiality of proceedings.
- CFA Institute Board of Governors maintains oversight for Professional Conduct Program (PCP) thru the Disciplinary Review Committee (DRC), which is responsible for enforcement of the Code and Standards
- PCP staff, under the direction of CFA Institute Designated Officer, conducts professional conduct inquiries. Anyone can write to PCP with a complaint. 4 major sources of complaints:
 - o Self-disclosure in Annual Professional Conduct Statement
 - o Written complaints received by PCP staff
 - $\circ~$ Awareness thru media or other publications
 - CFA examination proctors who suspect violation of professional conduct during the exam
- PCP staff will conduct own due diligence and determine if violation of Code or Standard.
- The Designated Officer will then review all material and (1) dismiss complaint,
 (2) issue cautionary letter, or (3) institute proceedings to discipline member.
- Disciplinary actions may be rejected or accepted by member or candidate. If rejected, the matter is referred to a hearing by a panel of CFA Institute members
- Sanctions imposed by CFA Institute have "significant" consequences. For members, this may include condemnation by CFA peers and ramifications for employment. For candidates, this may suspend further participation in the CFA Program. Note: <u>No monetary fines</u> may be assessed!

LM 2: DESCRIBE the 6 Components of the Code of Ethics: Memorize!

The Code of Ethics

Members of the CFA Institute and candidates for the CFA designation shall:

- Act with integrity, competence, diligence, respect, and in an ethical manner when dealing the public, clients, prospects, employers, employees, colleagues in the investment profession, and other participants in the global capital markets.
- Place the <u>integrity</u> of the investment profession and the <u>interests</u> of clients above their own personal interests.
- Use <u>reasonable care</u> and exercise <u>independent professional judgment</u> when conducting investment analysis, making recommendations, taking investment actions, and engaging in other professional activities.
- Practice and encourage others to practice in a professional and <u>ethical</u> <u>manner</u> that will reflect credit on themselves and the profession.
- Promote the <u>integrity</u> and viability of the global capital markets for the ultimate benefit of society.
- Maintain and improve their professional <u>competence</u> and strive to maintain and improve the <u>competence</u> of other investment professionals.
- **Use mnemonic devices as memory aids!** Examples: "DICE", which is <u>D</u>iligence, <u>Integrity, Competence and Ethical;</u> "RIP", which is <u>Reasonable care, Independent Professional judgment.</u>



LM 2: Identify The Seven Standards of Professional Conduct. Explain the ethical responsibilities required by the Code and Standards

The Standards of Professional Conduct Outline

Standard I: Professionalism

- A. Knowledge of the Law (Slide #23)
- B. Independence and Objectivity (Slide #24)
- C. Misrepresentation (Slides #24-25)
- D. Misconduct (Slide #25)
- E. Competence (Slide #26)

Standard II: Integrity of Capital Markets

A. Material Nonpublic Information (Slides #27-28)

B. Market Manipulation (Slide #28)

Standard III: Duties to Clients

- A. Loyalty, Prudence, and Care (Slide #29)
- B. Fair Dealing (Slide #29)
- C. Suitability (Slide #30)
- D. Performance Presentation (Slide #31)
- E. Preservation of Confidentiality (Slide #31)

Standard IV: Duties to Employers

- A. Loyalty (Slide #32)
- B. Additional Compensation Arrangements (Slide #32)
- C. Responsibilities of Supervisors (Slide #33)

Standard V: Investment Analysis, Recommendations, and Actions

A. Diligence and Reasonable Basis (Slide #34)

 B. Communication with Clients and Prospective Clients (Slides #34-35)

C. Record Retention (Slide #35)

Standard VI: Conflicts of Interest

- A. **Avoid** or Disclose Conflicts (Slide #36)
- B. Priority of Transactions (Slide #36)
- C. Referral Fees (Slide #37)

Standard VII: Responsibilities as a CFA Institute Member or CFA Candidate

A. Conduct as Participants in the CFA Programs (Slide #38)

B. Reference to CFA Institute, CFA Designation, and CFA Program (Slide #39)



Use Mnemonic Devices to assist in memorizing the Standards of Professional **Conduct!** Consider "PICE IConR":

Professionalism: Integrity of Markets: <u>**C**</u>lients (Duties to): Employers (Duties to): Investment Analysis: **Con**flicts of Interest: **R**esponsibilities:

Standard I Standard II Standard III Standard IV Standard V Standard VI Standard VII

Standard I: Professionalism ("PICE IConR"):

A. Knowledge of the Law

- Must understand and comply with all applicable laws, rules, and regulations (including CFA Code of Ethics and Standards of Professional Conduct)
- Must not <u>knowingly</u> participate or assist in and must dissociate from any violation of such laws, rules, or regulations
- When in doubt on whether an action complies or violates this Standard, should consult supervisor and compliance department

Important Rule of Thumb:

If there is a conflict between laws and regulations, and the Code and Standards, Members and candidates must follow the stricter of: (1) the law, rule or regulation, or (2) the Code and Standards

(Review all 10 examples in Exhibit 1, Text Pages 56-57 in LM 3)

Standard I: Professionalism ("PICE IConR") – (continued)

B. Independence and Objectivity:

- Must use reasonable care and judgment to achieve and maintain independence and objectivity in their professional activities.
- Must not offer, solicit, or accept any gift, benefit, compensation, or consideration that <u>reasonably</u> could be expected to compromise their own or another's independence and objectivity.
- Modest gifts and entertainment are acceptable but special care must be exercised to resist subtle or not-so-subtle pressures to act in conflict or impair independence.
- Special care should be exercised in accepting gifts from a client as this may be considered supplemental compensation, which is covered under Standard IV.B, Disclosure of Additional Compensation Arrangements

C. Misrepresentation:

- Must not <u>knowingly</u> make any untrue statement or omit information relating to investment analysis, recommendations, actions, or other professional activities.
 "<u>Knowingly</u>" means known or should have known.
- Do not make any statements, orally or in writing, that misrepresent:
 - Services that member or his/her firms is capable of performing;
 - Member's qualifications or the qualifications of his/her
 firm;
 - Member's academic or professional credentials

Standard I: Professionalism ("PICE IConR") – (continued)

C. Misrepresentation (cont'd)

- Prohibition against Plagiarism: Do not copy or use, in substantially the same form as the original, material prepared by another without acknowledging and identifying the name of the author, publisher, or source of such material.
 - Without acknowledgment, can use factual information published by <u>recognized</u> financial and statistical reporting services.

D. Misconduct (the "Catch-All" Standard)

- Must not engage in any professional conduct involving <u>dishonesty</u>, fraud, or deceit or commit any act that reflects adversely on their professional reputation, integrity, or competence.
- Standard I.D extends beyond technical compliance with laws and regulations and addresses personal integrity with respect to business and professional activities.

Standard I: Professionalism ("<u>P</u>ICE IConR") – (continued)

E. Competence (NEW)

- Must act with and maintain appropriate knowledge, skills and diligence in carrying out professional responsibilities.
- Act with integrity, competence and diligence
- Maintain and improve professional competence and strive to improve the competence of other investment professionals (same as Slide #18, Code of Ethics component #6).
- Nothing new with this additional standard. Its intent is to re-emphasize competency to provide a high standard of professional service for clients and employers.
- Not a veiled attempt at requiring continuing education but more broadly a requirement to maintain competency in a variety of ways.



Standard II: Integrity of Capital Markets ("PICE IConR")

A. Material Non-Public Information:

- If possess material nonpublic information, do not act or <u>cause</u> <u>others to act</u> in that security:
 - \circ (1) if such act would breach a duty;
 - (2) if no breach of duty exists, the information was misappropriated (illegally obtained);
 - \circ (3) if the information relates to a <u>tender offer</u>.
- "Material" information is any disclosure that would (1) likely affect price significantly, or (2) a reasonable investor would consider important in determining whether to trade in that security.
 - Material information includes earnings, mergers, acquisitions, tender offers, joint ventures, innovative products, new licenses, changes in management, bankruptcies, significant legal disputes (see text pages 95-96 of LM 3 for more examples)
- Apply **<u>3-Element Test</u>** to determine a violation of this standard
- Make <u>reasonable efforts to achieve public dissemination</u> of material nonpublic information if such information is disclosed in <u>breach of</u> <u>a duty</u>.
- Prohibition is on tipping another who then trades or personal trading while in possession
- <u>Mosaic theory</u> No violation of the law when combining public information with non-material nonpublic information to gain a significant insight.

Standard II: Integrity of Capital Markets ("PICE IConR") – (continued)

A. Material Non-Public Information: (continued)

- Compliance procedures should be adopted to prevent the misuse of material nonpublic information
- Information barrier ("fire wall") is most likely approach to prevent communication of material nonpublic information. Such a "fire wall" restricts the flow of confidential information to those who need the information to perform their jobs effectively.

B. Market Manipulation

- Must not engage in practices that distort prices or artificially inflate trading volume with the <u>intent</u> to mislead market participants.
- Includes <u>information-based manipulation</u>, which is the dissemination of false rumors or misleading information to induce trading by others (e.g. "pump and dump" trading)
- Also includes <u>transaction-based manipulation</u> where transactions artificially affect prices or volume to give the impression of activity or price movement of a financial instrument
- Damages the interests of investors by disrupting the functioning of financial markets and erodes investor confidence.
- No violation of this Standard with legitimate trading strategies or transactions completed for tax purposes. <u>Intent</u> of the action is critical in determining whether a violation of the Standard exists.

Standard III: Duties to Clients ("PICE IConR") *

A. Loyalty, Prudence, and Care

- Must act with reasonable care/exercise prudent judgment (portfolio context).
- Must act for the benefit of clients and place clients' interests their own interests. *
 - Client interests are paramount, even <u>above employer</u> (see Standard IV.A) *
- Must act in accordance with the fiduciary duty imposed by the stricter of: (1) applicable laws or regulations, or (2) Code and Standards (see Standard I.A).
- Duty of loyalty includes voting proxies in an informed and responsible manner.
- Also includes "soft dollar" <u>arrangements</u>, where an investment manager directs trades to brokers in exchange for research services.
 - Must seek <u>best price and execution</u> at all times relative to the services received on behalf of client.

B. Fair Dealing

- Deal <u>fairly</u> and <u>objectively</u> with all clients with respect to investment analysis, investment recommendations, investment action, and other professional activities.
- Issues of fairness often involve: *
 - o Amount and timing of disclosure to clients, and/or
 - Allocation and timing of trades on behalf of clients.
- Standard does not mandate "equal" treatment, but requires an effort to be fair and impartial

Standard III: Duties to Clients ("PI<u>C</u>E IConR") - (continued)

C. Suitability

- When in an advisory relationship with a client:
 - Make <u>reasonable inquiry</u> into a client's financial situation, investment experience, risk and return objectives, and financial restraints prior to making any investment recommendations. Update information regularly, at least <u>annually</u>.
 - Determine that an investment is <u>suitable</u> to client's financial situation; and is consistent with client's written objectives (including risk tolerance), mandates, and constraints prior to the making investment recommendations or taking investment action.
 - Judge the suitability within the context of client's <u>total</u> <u>portfolio</u>.
- When responsible for managing a portfolio with a <u>specific</u> <u>mandate, strategy, or style</u>, must only make investment recommendations or take investment actions that are consistent with the stated objectives and constraints of the portfolio.

Standard III: Duties to Clients ("PICE IConR") - (continued)

D. Performance Presentation

- Must make every reasonable effort to assure that performance information is <u>fair</u>, <u>accurate</u>, and <u>complete</u>.
 - Must avoid misstating past or reasonably expected performance, or misleading clients about Member or candidate's investment record, whether performance presentation or performance measurement.
 - Applying GIPS is best method to ensure compliance under this standard. However, GIPS verification is expensive.
 - Must <u>maintain data</u> and <u>records</u> substantiating the performance presented.

E. Preservation of Confidentiality

- Preserve the confidentiality of information communicated by current, <u>former</u> and prospective clients <u>unless</u>:
 - Information concerns illegal activities by the client;
 - Disclosure is required by law; or
 - Client or prospective client permits the disclosure of the information.
- Confidentiality requirement is invoked when information is conveyed to Member or candidate because of his or her <u>special</u> <u>ability</u>, or because of a <u>special</u> or <u>confidential</u> <u>relationship</u>.

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Standard IV: Duties to Employers ("PICE IconR")

A. Loyalty

- Must act for benefit of employer and not deprive employer of the advantage of skills and abilities, divulge confidential information, or cause harm (<u>unless</u> <u>employer actions involve illegal activity that is required to be disclosed</u>).
 - Must notify with sufficient disclosure and receive consent from employer if undertake competing "independent practice" for compensation. Independent practice does <u>not</u> include preparations to begin such a practice. *
 - When leaving an employer, must continue to act in employer's best interest and without conflict until resignation becomes effective. Can't misappropriate trade secrets, misuse confidential information, solicit employer clients before resignation, and misappropriate client lists.
 - Duty of loyalty applies to employees, not to independent contractors.
 - Employment status depends on level of control by hiring company

B Additional Compensation Arrangements

- Must not accept gifts, benefits, compensation, or consideration that competes with, or might <u>reasonably</u> be expected to create a <u>conflict of</u> <u>interest</u> with their employer's interest unless they obtain <u>written</u> consent from all parties involved.
 - Includes direct and indirect compensation
 - o Includes other benefits received from third parties
 - "Written consent" includes any form of communication that can be documented (e.g. email)

Standard IV: Duties to Employers ("PIC<u>E</u> IconR") – (continued)

C. Responsibilities of Supervisors

- Members and candidates must make <u>reasonable</u> efforts to <u>ensure</u> that <u>anyone</u> subject to their supervision or authority complies with applicable laws, rules, regulations, and the Code and Standards. Note that this standard says "anyone", <u>not just CFA charterholders</u>, <u>members</u>, or candidates.
 - Applies not only when there is direct supervisory responsibility but also when there is an <u>ability to influence</u> the conduct of others.
 - Can delegate supervisory duties but can't escape the applicability of this Standard.
- Safe Harbor: If reasonable procedures are adopted and steps are taken to institute an <u>effective</u> compliance program before a violation occurs, then Member may not be in violation of this Standard if the he/she is unable to detect problems that occur despite these efforts.
 - If compliance program inadequate, or procedures are adequate <u>but not followed</u>, this safe harbor provision may not apply
 - o Adequacy of procedures is determined by industry standards



Standard V: Investment Analysis, Recommendations, and Actions ("PICE <u>I</u>ConR")

A. Diligence and Reasonable Basis

- Exercise <u>diligence</u>, <u>independence</u>, and <u>thoroughness</u> in analyzing investments, making investment recommendations, and taking investment actions.
 - o Bottom line: Must do your homework!
- Have a <u>reasonable</u> and <u>adequate basis</u>, supported by appropriate research and investigation, for such investment analysis, recommendation or action.
 - If Member or candidate relies on secondary research (performed by someone else within the firm) or third-party research (performed by someone outside of the firm), reasonable and diligent efforts must be employed to determine that such research is sound.
 - If Member or candidate participates in a group research report that he/she does not agree with or share the same conclusions as the group, he/she does not have to dissociate his/her name from the report, he/she but should document his/her differences with the team.

B. Communication with Clients and Prospective Clients

 Disclose to clients and prospective clients the <u>nature of the</u> <u>services</u> provided, along with information about the <u>costs</u> to the client associated with those services. (NEW)

Standard V: Investment Analysis, Recommendations, and Actions ("PICE <u>I</u>ConR") – (continued)

B. Communication with Clients and Prospective Clients – (continued)

- Disclose to clients and prospects the <u>basic format and general principles of</u> <u>the investment processes</u> used to analyze investments, select securities, and construct portfolios. Promptly disclose any changes that might materially affect those processes.
 - This is important to ensure suitability of investment to a client or prospect
- Disclose to clients and prospective clients the significant limitations and risks associated with the investment process.
- Use reasonable judgment in identifying which factors are important to their investment analyses, recommendations, or actions and include those factors in communications with clients and prospective clients.
 - Communications include those of any means, including email, telephone conversation, media broadcasts, and in-person meetings
- Distinguish between <u>facts and opinions</u> in the presentation of investment analysis and recommendations.
 - Must separate past results from future predictions or estimates.
 - o Identify the limitations of such investment analysis

C. Record Retention *

- Must develop and maintain <u>appropriate records</u> to support investment analysis, recommendations, actions, and other investment-related communications with clients and prospective clients.
 - Records belong to the employer, not to the Member or candidate
 - If there are no regulations or laws with respect to record retention, CFA Institute recommends maintaining data for 7 years



Standard VI: Conflicts of Interests ("PICE IConR")

A. Avoid or Disclose Conflicts *

- Must avoid or make <u>full</u> and <u>fair disclosure</u> of all matters that could reasonably impair <u>independence</u> and <u>objectivity</u>, or interfere with respective duties to their clients, prospects, and employer.
 - Frequent conflict of interest situations involve:
 - Ownership of stocks analyzed or recommended, *
 - Cross-Departmental issues within the same company;*
 - Outside Board service
- Must ensure that such disclosures are <u>prominent</u>, delivered in <u>plain</u> <u>language</u>, and communicate relevant information effectively.

B. Priority of Transactions *

- Transactions for <u>clients</u> and <u>employers shall have priority</u> over transactions of which a Member or candidate is the beneficial owner (i.e. ownership thru spouse or family members).
 - Member or candidate may profit from personal investments if (1) client is not disadvantaged by the trade, (2) no personal benefits from trades undertaken for client, and (3) regulatory requirements are not violated.
 - Must give <u>clients</u> and <u>employer a reasonable opportunity to act</u> on recommendations before taking any action that personally benefits Member or candidate, either directly or indirectly (No "frontrunning" client trades!)



Standard VI: Conflicts of Interests ("PICE I<u>Con</u>R") – (continued)

C. Referral Fees

- Must disclose to employers, clients and prospects, as appropriate, any compensation, consideration or benefit received by or paid to others for the recommendation of products or services.
 - This disclosure allows client and employer to evaluate (1) any impartiality shown in any recommendation of services and (2) the full cost of the services.
- Disclosure should include nature of the consideration (e.g. cash, soft dollars) and the estimated dollar value of the consideration.



Standard VII: Responsibilities as a CFA Institute Member or CFA Candidate - ("PICE ICon<u>R</u>")

A. Conduct as Participants in the CFA Institute Programs

- Must not engage in any conduct that compromises the reputation or integrity of CFA Institute or the CFA designation or the integrity, validity, or security of the CFA Institute programs.
 - No cheating on the CFA exam!
 - o Must adhere to rules of the CFA Program
 - No providing confidential Program information to candidates or the public
 - No disregarding or circumventing security measures established for the CFA examination
 - No improper use of CFA designation in any form of communication
 - No improper use of an association with CFA Institute to further personal or professional goals
 - No misrepresentation of information on the Professional Conduct Statement or the CFA Institute Professional Development Program
 - Members and candidates are free to disagree and express their disagreement with CFA Institute on policies, procedures or any advocacy positions.

Standard VII: Responsibilities as a CFA Institute Member or CFA Candidate - ("PICE ICon<u>R</u>") – (continued)

B. Reference to CFA Institute, CFA Designation, & CFA Program

- Must not misrepresent or exaggerate the meaning or implications of:
 - o Membership in CFA Institute
 - Holding the CFA designation, or
 - Candidacy in the CFA Program
- Statements must not over-promise the competency of an individual or over-promise future investment results (also see Standard I.C, Misrepresentation)
- To be considered a "CFA Institute member", must submit annual Professional Conduct Statement and pay applicable CFA Institute membership dues
- In using CFA designation, only individuals meeting <u>all</u> requirements may claim to be a CFA Charterholder.
 - No partial CFA designation exists and no misleading statements are allowed.
- Important to review "improper"/"proper" references to the CFA Designation in LM 3 on Text Reading page 218 and Application of the Standard examples on pages 219-221.





Thank You!